

### **What is PE and Sport Premium Funding?**

The government have pledged funding until the end of the 2022/2023 school year to support PE and school sport in primary schools. The PE and Sport Premium Funding is ring-fenced and can only be spent on provision for PE and sport in schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport. The 2020 Government budget statement confirmed their intention to increase this grant further in future years but there have been no details at this stage.

We will be held accountable for how we have used the additional funding to support pupils' progress and participation in PE and school sport. We are required to publish online information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents, carers and others are made fully aware of the PE and sporting opportunities available to the Primary pupils at Spring Brook Academy.

### **How is the PE and Sport Premium Funding allocated?**

- The PE and Sport Premium funding is allocated to each individual school by the payment of a lump sum.
- Schools with over 17 pupils were allocated a lump sum fund of £8,000 and then £5.00 per child in Y1-Y6 in 2016-2017. These amounts were doubled in 2017-2018.
- Spring Brook Academy received £16,302 in 2018-2019, increasing to £16,320 in the year 2020-2021.

### **How should the PE and Sport Premium Funding be spent?**

The government has recommended,

'Schools can choose how they use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
- support and involve the least active children by running after-school sports clubs and holiday clubs, e.g. the Change4Life clubs
- provide resources and training courses in PE and sport for teachers
- run sport competitions or increase pupils' participation in the School Games
- run sports activities with other schools.' (*DfE website*)

### **National Aim:**

The National Curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities

**National Targets:**

The national targets set out by the government in the National Curriculum inform the PE long term plan at Spring Brook Academy.

- KS1 pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.
- KS2 pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

**How will Spring Brook Academy spend the PE and Sport Premium Funding?****Sustainability**

At Spring Brook Academy we aim to use this money to create a sustainable curriculum for all children. Therefore some of the money provided by the funding will be invested in the professional development of staff and as a result will enhance the quality of teaching for all children. The school team has ensured that the PE curriculum for all the primary pupils is delivered with a sports teacher from within the Multi Academy Trust. To ensure that the school can sustain and support, we plan to bring in coaches to skill up the teaching staff on the delivery of PE. As a result, the quality of children's learning and development should be improved. All pupils in KS2 have access to a 30-minute swimming lesson once a week which enhances the PE provision offered.

Our spending on physical activity exceeds the amount received from the grant. This further evidence our commitment and belief in the value of being active for our children.

**What impact has the PE and Sport Premium Funding had on PE and school sport?**

We will evaluate the impact of the PE and Sport Premium Funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our PE and Sport Premium Funding to improve the quality of PE and sporting provision, including increasing participation in PE and sport so that all children develop healthy lifestyles and reach the performance levels they are capable of.

The 2020-2021 PE and Sport Premium funding was spent on a range of areas:

**PE Equipment**

£1350 of the funding was used on equipment as follows:

The equipment has been audited and updated to allow us to be able to deliver a broader range of sports than we had previously. New equipment has been purchased to enable pupils to part take in a number of sports;

- Basketball – portable nets have been purchased for both key stages
- Boccia – our 3 sets of boccia balls have been replaced as this encourages children who don't like to go outdoors at playtime to be active inside instead
- Kwik Cricket
- Outdoor Football – a further 20 balls have been bought throughout the year, some for indoor use and others that are more hardwearing for the outdoor playing surfaces
- Tennis – tennis balls and racquets in a variety of sizes are now available and have been replaced as needed
- Table Tennis – full size table and table-top sets for each class
- Indoor Tenpin Bowling
- Range of playground games – chalk/skipping ropes/hoops/target games
- Rugby – pads and balls have been purchased to maintain the new interest in this sport. With the arrival of new pupils, we have purchased some more balls, tag rugby belts and some pads to use in training.
- Seated wheelie boards were purchased for use in PE, to encourage those less confident pupils to engage in 'races'
- A set of scooters has been bought and these are a popular choice at both playtime or to accompany children on trips outdoors.
- Sensory equipment, such as crawling tubes, weighted hoops and space hoppers have been introduced. These have been successful in engaging less active children with activities throughout the day

### **Swimming Lessons**

£5,000 of the funding, together with funding from the school's PE budget and staffing budget, was used to provide all our KS2 pupils with a weekly swimming lesson which takes place at Chadderton Leisure Centre. Our staff are in the pool with the children to enable delivery and tuition to be personalised. Staff attending swimming are trained in Reach & Rescue water safety and the lesson is overseen by the qualified swimming teacher.

#### **Impact:**

- 100% of pupils leaving Primary school in Year 6 could swim competently, confidently and proficiently over a distance of at least 25 metres, including pupils who joined us in Y5/6 as non-swimmers. We had pupils in Y6 who were working towards their Bronze & Silver Lifesaving Award, with others working towards their Gold award.
- All pupils worked through graded swimming awards.
- We entered the Oldham Schools Swimming League for teams of Y5/6 children. This means competing against teams from mainstream schools. Unfortunately, this did not go ahead due to Covid.
- Our Y3/4 pupils, as well as any less confident swimmers, competed in the Fun Gala.
- Teams competed in the Water Polo League

- Staff who regularly support in the water access Emergency Procedures Water Safety CPD

### **Oldham School Sports Partnership Affiliated School Member (£750)**

School Sport is strong within Oldham and membership of the SSP has given us access to many sporting opportunities for our pupils. During the past year, we have taken part in;

- Karate / American Tag Belt Football
- Gruffalo Trail for KS1 groups
- Dovestones Adventure Hike
- Geocaching in Heaton Park
- Rowing Challenge
- Boccia League
- Skates & scooters fun sessions
- Trampolining Experience at MAHDLO

We also arranged Trampolining tuition at our Upper School for all pupils, as well as weekly Soft Play sessions for KS1 pupils allowing them to develop their teamwork and gross motor skills. Further waterproof equipment and boots have been purchased to equip our pupils for Fell Walking trips – to Pen y Ghent, Blackstone Edge and Crompton Moor amongst other places.

### **Yoga (£8000)**

Yoga has been a relatively new addition to our sporting programme and dovetails well with trauma informed approach to supporting the mental health needs of our pupils. Following a successful pilot, which was extended last year, we now have a qualified yoga teacher who works with every class each week. This has continued to be an activity that the children have really engaged with. One class set of Yoga mats have been purchased this year and we will be expanding our Yoga provision next year. The impact has been wonderful to see – children will self-regulate by taking themselves to a quiet, safe space and “breathe-away” their anxiety.

### **Manchester City Schools Coaching Programme**

£5,995 of the funding, together with funding from the school’s PE budget, was used for the programme, primarily to help us build capacity within school. We have access to a MCFC Coach one day a week, meaning he can work with every child in school during the day. Lessons are planned and delivered with our class teachers, ensuring that the impact of this funding is sustainable. Sessions are not only football related – they use a variety of activities to promote resilience and teamwork.

The most exciting part of this collaboration is that our pupils are able to access the ‘One City Primary League’ which allows competitive football matches to take place against other schools within the SEND sector. School are also provided with free tickets for key first team games, which we are able to use to take children to matches of the highest level.

**What action do we need to further develop Primary PE and School sports?**

- Develop further Outdoor Education opportunities for all pupils
- Develop links with external sports clubs to encourage involvement in community sports teams outside of school for our pupils